

The English Trust for European Education has been set up to safeguard and extend the presence of European schooling in England. The Trust presented in 2007 a proposal to retain the only European School in the UK by transforming it into a unique Academy that would benefit the community at large, and this is now being negotiated.

Following the creation of the new Academy, ETEE will continue to support the establishment of similar schools in England, forge links with parallel schools and organisations across Europe and support good practices in the training and education of teachers engaged in multilingual projects. ETEE is distinctive in its focus on specific objectives in the field of multilingual education, and builds on successful experience in this particular area.

In addition to projects for individual schools and networks, we organise an annual conference on multilingual European Education aimed at teachers and workers in this field. This event is rapidly becoming one of the benchmarks in the sector. The next one is planned for 12 June 2009.

How can you help?

Join our activities

Let others know about them

Let us know of needs and opportunities

Visit our website

Keep in contact

Support our voluntary work

We depend on donations as corporate or individual donors. (As a registered charity we can secure added tax relief from your donations).



Patron
Lord Jay of Ewelme

**English Trust for
European Education**
Reg. Charity 1123847

25 Pococks Close,
Bampton,
OX18 2JY

Fax: 08700 560 884
info@etee.org.uk

www.etee.org.uk



ETEE

ENGLISH TRUST FOR
EUROPEAN EDUCATION



English Trust for European Education

The English Trust for European Education is a charitable organisation established to foster the development of multilingual European Education in Britain.

What is multilingual European Education?

It is at its fullest in schools where children of different European backgrounds are taught side by side in their respective mother tongues and at least one other, learning from each other while broadening their horizons, in order to become active European citizens. Uniquely, European Schools, which now extend beyond those originally set up by parents and the Commission for major European projects, offer the European Baccalaureate, which is recognised for access to all higher education institutions across the European Union

they are not just learning but working and playing in more than one, they can become biliterate. If we are to become a more successful and prosperous globally competitive economic region, the European communities must invest in the European dimension by fostering multicultural education and cooperation at grassroots level. ETEE Trustees are committed to a bottom-up approach to Europe.

Why an English Trust?

Other European countries have hundreds of bilingual schools. England has a mere handful, and only one recognised for the European Baccalaureate. The plight of the UK in language learning is desperate, and bilingual schooling is one bold solution.

Our Trust's vision is the creation of a network of 'European' (multilingual) schools across England first and other parts of the United Kingdom later.

The aspirations of European Education were well encapsulated in the words of Jean Monnet:

"Educated side by side, untroubled from infancy by divisive prejudices, acquainted with all that is great and good in different cultures, it will be borne in upon them as they mature that they belong together. Without ceasing to look to their own lands with love and pride, they will become in mind Europeans, schooled and ready to complete and consolidate the work of their fathers before them, to bring into being a united and thriving Europe."



Why multilingual European Education?

ETEE's trustees firmly believe in fostering multicultural education and cooperation at grassroots level.

If we want a Europe made up of people who respect each other, are conscious of their cultures and are aiming to create a thriving geopolitical area, future citizens need to share basic values and common understanding. The teaching and active use of languages across the curriculum in school life is a vital tool towards common understanding. For children from bilingual backgrounds, mother tongue teaching provides an essential link to their home. When children are able to learn three or more languages, their horizons expand: if

